

Grateley Primary School – Pupil Premium Plan for Academic Year 2015 -16

Ever 6 - £9,240

Ever 5 - £7,800

Cost	Action	Impact
£2,400 £200 Remove cost	ELSA - provision of ELSA ELSA supervision/advice by Hampshire Educational Psychology Team.	2 service pupils and one Ever 6 pupil benefitted from either full interventions or light brush support focusing on social, emotional and learning skills.
Whole school training £400	Thrive Training Whole school Thrive Training; Training of identified teacher as school Thrive practitioner; Subscription to Thrive diagnostic toolkit; Six half day release time for Thrive practitioner to work; alongside class teachers.	Teachers and Support Staff are able to work diagnostically to plan for the needs of vulnerable children through quality first teaching - action still pending Notes Whole school training took place Autumn 2015 – 7 members of staff are currently trained. Nominated member of staff/ Thrive Practitioner to be trained - costs need to go into 2016/17 school budget at budget revision - £2.5k to be used from 2017 budget
2.5 hours per week For two terms £400	Additional Lunchtime supervisor to release LSA from lunchtime duty to run social skills activities for targeted children.	Targeted children are better able to manage at playtime; Improvements in their social play skills and relationships with peers.
£329 April 2016	Whole school training in phonics provided by Hampshire English Team.	100% of children passed phonics screen; All new staff trained and able to meet needs of pupils for phonics.
£9,155 Spring Summer	Additional LSAs for KS1 and KS2 for spring and summer term 2016	See Data statement
5 hours per week £1000	Additional LSA time at lunchtime to provide additional reading support for pupils who need increased practice.	Identified children read more fluently and have greater opportunities to share books with adults. See Data statement
£635	Remaining funding to be allocated for LSA and teacher tuition according to pupil need to include 2 half days release per half term Spring to Summer 2016 to allow the teacher to carry out diagnostics and work alongside LSA in planning intervention	Screening programmes allow for teachers to better plan for closing the gap See data report

£2.5k to carry across from 2015/16 school budget for Thrive Training.

2015-2016 Academic Year Outcomes

Attainment in Statutory Assessment Years

EYFS

% of children Pupil Premium Children Reaching the Good Level of Development in Foundation Stage

	2014-2015	2015-2016
Ever 6/Free School Meals	100% (1 child)	N/A
Services Children	100% (5 children)	(9 children 1 child=11%) 89%**

** 1 child joined later in Spring term did not meet GLD - see EYFS report

% of children Pupil Premium Children Passing the Year One Phonics Screen

	2014-2015	2015-2016
Ever 6/Free School Meals	N/A	100% (1 pupil)
Services Children	(3 children 1 child =33%) 66% - child joined in spring 2015 - missed by one mark - retook in 2016 and passed well	(4 children 1 child=25%) 100%

End of Key Stage One Data

Subject	2014-2015		2015-2016
	% of Free School Meal/Ever 6 children reaching Level 2+ (3 children in cohort 1 child =33%)	% of Free School Meal/Ever 6 children reaching Level 3+	% of Free School Meal Children reaching Age Related Expectations
Reading	100%	33%	N/A
Writing	100%	--	N/A
Maths	100%	66%	N/A
Subject	2014-2015		2015-2016
	% of Service children reaching Level 2+ (6 children 1 child =17%)	% of Service Children reaching Level 3+	% of Service Children reaching Age Related Expectations (5 children 1 child=20%)
Reading	100%	17%	80%
Writing	100%	34%	60%
Maths	100%	17%	60%

** children off track arrived out of phase, one during later in the spring term - all services children who have been in school throughout KS1 made ARE.

End of Key Stage Two Data

Overall average point scores for tests End of KS2 2015/2016 Cohort (based on first Statistical Release)

	National Average of scaled scores for all subjects - based on First Statistical Release	Non- Pupil Premium	Pupil Premium Pupils
Reading	103	107	108.25 FSM pupils - 109.6
Spelling, punctuation and grammar	104	106	110.75 FSM pupils - 111
Maths	103	106.5	107.5 FSM pupils - 108

Subject	2014-2015		2015-2016
	% of Free School Meal/Ever 6 children reaching Level 4+	% of Free School Meal/Ever 6 children reaching Level 5	% of Free School Meal Children reaching Age Related Expectations
Reading	N/A	N/A	100%
Writing	N/A	N/A	100%
Spelling, punctuation and grammar	N/A	N/A	100%
Maths	N/A	N/A	100%
Subject	2014-2015		2015-2016
	% of Service children reaching Level 4+ 2 children 1 child =50%	% of Service Children reaching Level 5	% of Service Children reaching Age Related Expectations 5 children 1 child=20%
Reading	100%	50%	60% (3/5)
Writing	100%	100%	100%
Spelling, punctuation and grammar	100%	100%	100%
Maths	100%	100%	80% (4/5)