

Grateley Primary School Curriculum Overview Year R 2014/15

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Very hungry caterpillar Outcome: Hungry caterpillar inspired exhibition	Traditional stories Stimulus: Story Outcome: making our own traditional stories and models	Traction Man Stimulus: STORY Outcome: Superhero challenges day.	Peepo Stimulus: box of objects from the past Outcome: Grandparents tea party.	Bear Hunt Stimulus: Mystery letter from the bear Outcome: Bear hunt drama production	Lighthouse Keeper's lunch Stimulus: A message in a bottle Outcome: own working lighthouses
Parent workshops/ enrichment activities	Trip to Bursledon Windmill	TBA	Story makers session	Trip to Milestones museum	Woodland visit	Trip to Hurst Point lighthouse
Home learning	Making a story puppet/models Daily Fruit diary	To make a model puppets	Design own superhero	Finding out about when grandparents were small.	Make a non fiction fact sheet about bears	Design a healthy packed lunch for Mr Grinling
Communication and Language Literacy	Using the patterns to create own story books using weekdays and numbers(4-5wks) Letter writing to a character Recount of trip (1 week)	Stories with familiar settings (4wks) Poetry- (2 wks) Non-fiction (1 wk)	Stories about fantasy worlds (4wks) Information texts linked to science (1wk) Instructions linked to science (1wk)	Stories from a range of cultures (4wks) Recount of Milestones trip Information texts linked to history	Stories with predictable/patterned language (4/5wks) Poetry- pattern & rhyme (2wks)	Stories with familiar settings (4wks) Recount: trip to the lighthouse (1week) Poetry linked to theme of the sea
Understanding of the world SCIENCE	Names and structure of Plants/ trees and woodland/ Light - day and night		Forces-pushes and pulls; materials-changing	Humans: parts of the body, identify, name and label Our senses	All about animals	Light- comparing sources Living things (fish) Healthy eating Investigations
CONTINUOUS PROVISION: OUR BODIES AND HEALTHY EATING/ NATURE WALKS						
Understanding of the world	Data handling 2simple to count	Simulations 2simple 2go control	Adventure Games to follow a set	Using websites; e-safety	Simulations and adventure games/	Using digital cameras to take photographs

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ICT Using 2simple programmes	&2graph 2simple2draw for character pictures	technology Adventure games- Wumpa's world, e- safety yellow door resources	route 2simple2draw		control technology	of our trip to make a large whole class piece e-safety
	CONTINUOUS PROVISION: Beebots & KEYBOARD/WORD PROCESSING SKILLS LINKED WITH AREAS OF CURRICULUM WHEN APPROPRIATE					
Understanding of the world Geog	Story book/ floor maps of our locality link with ART	The wider world		Locality houses/ street maps	Mapping:3d models and routes Close up/ distance photography	Contrasting localities
	CONTINUOUS PROVISION: TRAVEL BEAR & HM FORCES BOARD					
Understanding of the world Hist	Launching Time box From field to loaf and life in the past	The Royal family/transport in the past		When Grandad was small Home life in the past		
	CONTINUOUS PROVISION: TIME BOX					
Expressive arts and design DT	Constructing and joining fruits	Mechanisms, wheels and model making.	Traction man flying cape Linked with art	Lift the flap invitations for tea party		Making lighthouses
	CONTINUOUS PROVISION: healthy eating and cooking opportunities every term					
Expressive arts and design Art	Painting Going for a walk pictures linked to GEOG and local trees and fruits and veg	printing, painting, pencil drawing, sketches	Superhero outfit design: lined with DT	Drawing Printing Charcoal sketching	Texture: using clay Pictures made using natural materials	Close observation drawing of fish. 3d sculpture
	CONTINUOUS PROVISION: creative area, model making, tools, joining materials, musical instruments, variety of mark making tools					
Expressive arts and design Music	Exploring sounds Percussion instruments/fruit	Taking Off- exploring pitch Christmas songs	Exploring duration	Pulse and rhythm	Exploring timbre, tempo and dynamics	Instruments and symbols

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	instruments					
Personal ,Social and emotional development	SEAL: New beginnings S spk: Let's communicate PDL :Me- a special person/ other people are special too	SEAL:Getting on and falling out SSpk: Let's communicate PDL:being involved/looking forward	SEAL: It's good to be me S Spk: Let's be friends PDL: my special people/ caring for others	SEAL: Going for Goals S Spk: Let's be friends PDL: growing and changing/ caring for myself	SEAL: Relationships S Spk: Let's Practise PDL: people who help/working well together	SEAL: Changes S Spk: Let's practise Water safety PDL being healthy and safe/ keeping safe/introduction to e-safety
Physical development	Games: running Gym: special awareness Body parts Safely moving apparatus	Games: Dance: Sparkle and shine dance responding to music and props	Games Gym	Games Dance:	Games Gym	Games Dance
CONTINUOUS PROVISION: fine motor and gross motor resources incl: bikes/ trikes/ climbing apparatus.						
RE	Thanking Harvest	Celebrating Birthdays Jesus' birthday	Story Telling Jesus as a story teller	New Life - Easter	Precious Water River Ganges	Special things The cross & Ganesh

*Will include national and cultural celebratory days